

# SAUVEZ LE FRANÇAIS!

In addition to the regular PBL panel structure, you as French students, are expected to:

1. **Introduce yourself**: Greet each panelist in French with proper manners and tell him/her your name.
2. **Hook your audience members**: Give a short (minimum 20 seconds) presentation in French before you go into explaining our problem. This presentation can be anything you have learned how to say in French at this point.
3. **Say thank you and goodbye**: End your panel presentation also in French by thanking the panelist and saying good-bye, also with proper manners.

The French portion of your PBL presentation will be graded as a speaking assessment for each of you individually in your group according to the following rubric:

## Greeting and Ending:

|          | Required Information/Manners  | Speaking Proficiency  |
|----------|---|---|
| <b>5</b> | I greeted and said goodbye to each panelist with proper salutations and manners.        | I accomplished the task so well that a native speaker would have immediately understood.  |
| <b>4</b> | I greeted and said goodbye to each panelist with mostly proper salutations and manners. | I accomplished the task, but made some minor grammar or pronunciation errors.   |
| <b>3</b> | I greeted and said goodbye to each panelist with some proper salutations and manners.   | I accomplished the task, but made some grammar or pronunciation errors that would have caused a native speaker to question what I said. |
| <b>2</b> | I greeted and said goodbye to each panelist with few proper salutations and manners.    | I spoke and used some words that related to the correct subject, but was otherwise not understood.                                      |
| <b>0</b> | I did not greet or say goodbye to the panelists in French.                              | I did not greet or say goodbye to the panelists in French.  |

## The Hook:

|          | Attention Grabbing?   | Speaking Proficiency  | Extension  |
|----------|---|---|--|
| <b>5</b> | I spoke clearly and enthusiastically performed in the presentation so that my audience was engaged.         | I accomplished the task so well that a native speaker would have immediately understood.  | Our presentation was more than 20 seconds, included many vocabulary words and varied sentence structure. |
| <b>4</b> | I spoke clearly but did not enthusiastically perform to my audience.  | I accomplished the task, but made some minor grammar or pronunciation errors.   | Our presentation was more than 20 seconds and included some varied sentence structure.                   |
| <b>3</b> | I spoke softly and at times was difficult to understand. I did not enthusiastically perform to my audience. | I accomplished the task, but made some grammar or pronunciation errors that would have caused a native speaker to question what I said. | Our presentation was 20 seconds or less with minimal vocabulary and simple sentence structure.           |
| <b>2</b> | I spoke too softly to be well understood and did not enthusiastically perform to my audience.               | I spoke and used some words that related to the correct subject, but was otherwise not understood.                                      |  |
| <b>0</b> | I did not participate in the hook.  | I did not participate in the hook.  | I did not participate in the hook.   |